



Project LIFE Intern Application

Directions: Please complete the following application in its entirety to apply to HCBDD Project LIFE Program.

SECTION 1: APPLICANT INFORMATION

Applicants Name:	DOB:
Applicant's Address:	All Project LIFE Applicants must be HCBDD eligible, Is the applicant HCBDD eligible?
Street:	YesN0
City: State:	Applicant's Home School and graduation year:
Is the applicant on track to meet all high school graduation requirements by the end of this school year?	Will the applicant be at least 18 years old by the start of the HCBDD Project LIFE session?
☐ Yes ☐ No Not Applicable (N/A)	☐ Yes ☐ No
Does the applicant have the desire to work in the community?	Who is completing this application:
□ Yes □ No	Name:
Are you able to provide an IEP/ETR for review?	Applicant Shirt Size:
□ Yes □ No	
SECTION 2: PARENT/GUARDIAN INFORMATION	
Parent/Guardian 1 Name:	Address:
Email Address:	Phone:

Parent/Guardian 2 Name:	Address:	
Email Address:	Phone:	
SECTION 3: ADDITIONAL APPLICANT INFORMATION		
Will the applicant be his/her own guardian at the start of the program year?	☐ Yes ☐ No ☐ Not sure	
Has the applicant ever held a part-time job in the community?	☐ Yes ☐ No	
Has the applicant ever quit his/her job?	☐ Yes ☐ No	
If the applicant has ever quit his/her job, please describe the reason(s) and circumstances related to the applicant quitting.		
Has the applicant ever been fired from a job?	☐ Yes ☐ No	
If the applicant has ever been fired from his/her job, please describe the reason(s) and circumstances related to the applicant being fired.		
Which of the following goals best describes the applicant's plan after completing the Project LIFE program?	Mark only one ☐ Pursue part-time employment ☐ Pursue full-time employment ☐ Pursue post-secondary education ☐ Take time off before pursuing employment	
Which of the following choices best describes the applicant's living arrangements?	Mark only one ☐ Lives with parent(s)/guardian(s) ☐ Lives in a supported living arrangement ☐ Lives with friends independently ☐ Lives Independently	
Which of the following best describes the		

Which of the following best describes the applicant's future transportation options?	Mark only one ☐ Has driver's license and access to vehicle ☐ Working toward license/access to vehicle ☐ Utilizes public transportation ☐ Relies on parent(s)/guardian(s) for transportation In the foreseeable future ☐ Unsure
Does the applicant use technology? If yes what?	☐ Yes ☐ No Describe what
Does the applicant set the alarm with:	Mark only one ☐ No assistance ☐ Minimal assistance ☐ Occasional assistance ☐ Does not set the alarm
Does the applicant get up in the morning on his/her own?	☐ Yes ☐ No
The applicant preforms daily care with: Does the applicant perform daily care	Mark only one □ No assistance □ Minimal assistance □ Occasional assistance □ Total assistance □ Yes □ No
(grooming, dressing, feminine hygiene, etc.) on his/her own?	Litts Like
The applicant prepares daily meals with:	Mark only one ☐ No assistance ☐ Minimal assistance ☐ Occasional assistance ☐ Total assistance
If assistance is needed, who assists the applicant, and to what degree?	

How long does the applicant stay at home alone?	Mark only one ☐ Does not stay at home without family supervision ☐ Stays at home alone for up to 15 minutes ☐ Stays at home alone for up to one hour ☐ Stays at home alone for up to six hours ☐ Stays at home alone for more than six hours at a time ☐ Other:
What is the applicant's level of community involvement?	Mark all that apply ☐ Does not go into the community without direct family supervision ☐ Participates in community activities with friends (movies, mall, bowling, etc.) ☐ Participates in structured community activities (sports teams, art class, Special Olympics, etc.) ☐ Independently navigates the community to perform brief tasks (making a purchase, going to a movie, etc.) ☐ Independently navigates the community ☐ Other:
How does the applicant communicate with family and friends?	Mark all that apply ☐ Does not communicate verbally or through the use of communication devices or picture system ☐ Communicates using single words either verbally or using a communication system ☐ Communicates using phrases but is not easily understood ☐ Communicates using simple sentences either verbally or using a communication system ☐ Communicates clearly using complex sentences verbally or using a communication system
What level of experience has the applicant had in the use of money?	Mark only one ☐ Does not make personal purchases even with direct support ☐ Makes personal purchases with the support of a family member ☐ Makes personal purchases of a single item independently ☐ Makes personal purchases of multiple items independently ☐ Makes personal purchases of multiple items independently ☐ Makes personal purchases of multiple items independently and keeps track of their own account balance

Section 4: Medication Information		
Does the applicant take medication on a regular basis?	☐ Yes ☐ No	
Which of the following choices best describes the applicant's needs regarding medication?	Mark only one ☐ Does not take medication regularly ☐ Able to take any needed regular medication independently ☐ Regular medications are taken at home ☐ Needs reminders to take regular medication during Project LIFE program day	
Section 5: Applicant Statements: The following responses must come directly from the applicant. (A scribe may assist with a verbatim response if needed).		
How has your disability impacted your life? ———————————————————————————————————		
Why do you think you are a good candidate for Pr	oject LIFE?	

Return to completed application to: Nicole Gunka, Director of Community Supports

Hand Deliver to 1700 East Sandusky Street Findlay, Ohio 45840

Fax to: (419)425-7073

Email to: ngunka@blanchardvalley.org