Blanchard Valley Center

- Hancock County Board of Developmental Disabilities-

2020 Strategic Planning Results



Mission Statement

Blanchard Valley Center provides resources and supports that empower people with DD to live lives with meaning and purpose.



Every person with DD lives, learns, works, and plays as valued members of our community.

Vision Statement



Strengthen & develop programs and services

GOALS

To ensure the sustainability of the County

Board

Strengthen collaboration with all stakeholders

OBJECTIVES

- Provider Support & Engagement
- ➤ Evaluate Current Programs for Gaps & Necessity
 - Expand & Develop Transition Services
 - > Self-Advocacy

- Continue to Balance the Budget
 - > Staff Retention

- ➤ Ensure Stakeholders are Knowledgeable & Engaged
 - ➤ Increase Community

 Presence





- 1A. Provider Support & Engagement
- a) Promote & support DSPs through recruitment and retention
 - a) BVC collaborated with DODD, increased recruitment efforts and boosted DSP recognition throughout 2020 to aid in decreasing the DSP shortage.
- b) Increase provider pool
 - a) Ten providers were added to the provider pool in 2020.
- c) Provide Community Connections education to SSAs & Providers
 - a) SSAs were educated on the programs offered through Advocacy in Recreation.
- d) Increase attendance and participation from providers at trainings
 - a) The pandemic had an impact on in-person meetings, which forced BVC to adapt, utilizing Zoom for virtual meetings. Meeting times were reduced when appropriate and understandably, some providers were unable to attend meetings/trainings due to providing direct care.
- e) 'Road Show' of training opportunities off-site
 - a) Three agencies received a presentation by an advocate in 2020.
- f) Continuing meeting with each newly certified independent provider within sixty calendar days of the provider being selected
 - a) Eight providers were met with, within 60 days, once chosen to provide supports.





- 1B. Evaluate Current Programs & Services
- a) Collect and assess data specific to all programs
 - a) Gaps identified and filled included an Administrative Specialist to assist Human Resources and Superintendent; CPT help, an additional SSA; and a Records Officer. The Quality Assurance Manager position was not filled once vacant. There continued to be a gap in IT, which will be explored and resolved in 2021.
- b) Evaluate expansion of Behavior Support services
 - a) Initially attempted to outsource monitoring-review but later resolved to not need the services. A determination was made that two SSAs would focus on people with restrictive measures; restrictive measures forms and processes reviewed and updated. A grant was received from BWC to train five people in CPI training.
- c) Develop & introduce programs for kids & families
 - a) A respite group, called PAUSE, was formed and includes partnering agencies. Events tied to this were canceled due to the pandemic. The Lending Library, fundraising for Angel Sense products and grant writing were collectively for the purpose of providing new opportunities and supports for children and families. Ready Rosie is a curriculum being implemented with families to increase engaged learning.
- d) Develop & introduce a Human Sexuality Program
 - a) Two people supported by BVC attended the Human Sexuality program.
- e) Develop a plan to increase number of individuals of working age in community employment services
 - a) Plan developed by SSA Lead, Managers and Director. Team received training on Employment during COVID by DODD, created materials to educate to those support by BVC about community employment; and began contract services with COG to receive benefits analysis to help people supported and their teams make informed decisions about employment.





- 1C. Evaluate & Develop Transition Services
- a) Evaluate the need for Transition Camp
 - a) Once evaluated, it was determined that Transition Camp would roll into Beyond the Books and Project LIFE.
- b) Research & consider SALT
 - a) BVC received a \$10,000 grant and BVS became fully licensed in Project LIFE. School year 2020-2021 is the development of the infrastructure and 2021-2022 will be the launch of Project LIFE. A Steering Committee has been formed. Other committees have been formed to continue the success of this program, including a Dream Team subcommittee, Business subcommittee, and an Educational subcommittee.
- c) Improve internal and external education of SSA transition services
 - a) Lead SSA/SSA Manager attended transition trainings and attending IEP meetings to educate families on transition. Materials have been created for SSAs to share and educate families during ISP meetings/transition. SSA Manager presented on the topic of transition in a virtual Chamber of Commerce Small Business Workshop:

 Advantages of Hiring Adults with DD



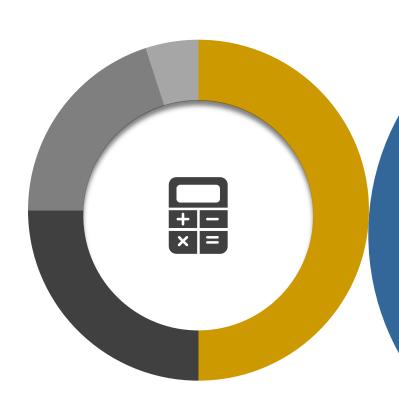


1D. Self-Advocacy

- a) Develop & implement self-advocacy in local schools, including BVS
 - a) Developed Beyond the Books curriculum to be implemented in Findlay City Schools effective 21-22 school year. Upon the completion of the first year of Beyond the Books, an advocacy group will be formed. BVC students will be invited to join as it will be for those under the age of 18.
 - Find different opportunities regarding self-advocacy for those with different capabilities
 - a) We started a People First chapter in Hancock County to gives advocates the resources needed to address local, state, and federal issues affecting disability policies and procedures. Activities were held virtually much of 2020 and will morph future events/activities to be held in a hybrid alternative when possible.
- c) Develop a 'Road Show' of advocacy opportunities off-site
 - a) Advocates engaged in nearly 20 opportunities off-site or with organizations through virtual platforms.



GOAL 2: ENSURE THE SUSTAINABILITY OF THE COUNTY BOARD



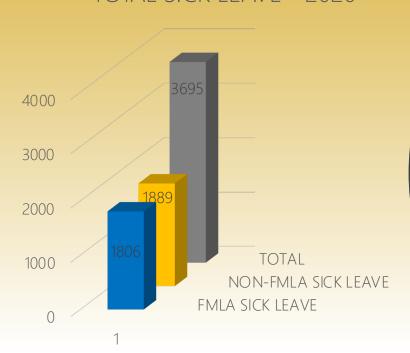
2A. Continue to balance the budget

- a) Evaluate fiscal effectiveness and need for every department
 - a) Budgets were reviewed and balanced for 2021, with the exception of a one-time capital cost and FSS funding.
- b) Identify alternative funding sources
 - a) BVC collected \$38,850 in grants and alternative funding.
- c) Evaluate need for additional levy funds
 - a) Community voted and passed the 2020 levy. No need for additional funds at this time.



GOAL 2: ENSURE THE SUSTAINABILITY OF THE COUNTY BOARD

TOTAL SICK LEAVE - 2020



2B. Improve Staff Retention

- a) Increase engagement
 - a) Staff retention included one retirement; six resignations; three terminations; and ten new hires.
- b) Monitor sick leave use
 - a) See graph.
- c) Improve On- and Off-Boarding/Training
 - a) New Hire Orientation committee was formed to create a new structure for on-boarding and off-boarding.
- d) Improve Internal Communication
 - a) Communication has been effectively delivered by appropriate personnel, especially with pandemic-related communication. A Staff Resource Guide was created for all staff. HR will continue meeting with newly hired employees quarterly and annually (up to third year) for continuous feedback.

■ FMLA SICK LEAVE ■ NON-FMLA SICK LEAVE ■ TOTAL





GOAL 3: STRENGTHEN COLLABORATION WITH ALL STAKEHOLDERS



3A. Ensure stakeholders are knowledgeable and engaged.

- a) Meet with stakeholders to discuss & identify roles; collaborate planning to work together
 - a) Multiple collaborations throughout 2020 brought BVC and other organizations closer, creating stronger community connections.
- b) Communicate to all stakeholders who we are and what we offer through annual report
 - a) Annual report will be mailed out to all Hancock County voters, anticipated in March 2021.
- c) Identify agency websites that would benefit from having BVC information intact; contact said organizations to share info to add, if willing
 - a) A resource page was created to include agencies and sites helpful to staff and outside users, all ESC schools are listed on Preschool and School website pages.
- d) Develop short- and long-term maintenance schedule for community houses together with HCH
 - a) HCH Board accepted the plan to address short-term and long-term needs for each HCH home. Maintenance implemented plan in 3Q 2020.
- e) Completion of 5-year fiscal forecast; shared with stakeholders
 - a) 5-Year Forecast completed and shared with Budget Commission and submitted to State's web application. Format condensed for (BVC) website, published in October 2020.
- f) Share BVC success stories sharing more of the good that we are doing, both in and outside of the of
 - a) The Courier featured BVC through 12 articles/social media posts in 2020.



GOAL 3: STRENGTHEN COLLABORATION WITH ALL STAKEHOLDERS



3B. Increase Community Presence

- a) Identify events to participate in or host
 - a) The pandemic impacted our ability to host and participate in events for 2020 but BVC engaged in at least 24 events, partnering and collaborating with community members and agencies.
- b) Expand outside of Findlay, within Hancock County
 - a) BVC participated in at least five events taken place outside of Findlay, in Hancock County.
- c) Expand on volunteer opportunities
 - a) The BVC team volunteered thirteen times, primarily by collecting items or money in efforts to benefits agencies in Hancock County.

